


# The YDSL C


Youth Driven Service-Learning Center

# Manual



A Resource  
for  
Tailoring  
Replication

Pennsylvania Service-Learning Alliance 2003



A special thanks to our Learn and Serve  
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we have learned so much.

**Co Authored by:**

Ronald Beers  
Cynthia Belliveau Ph. D.  
Sarah John  
Alice Kaiser-Drobney  
Krisitna Snyder  
Jan Steinberg

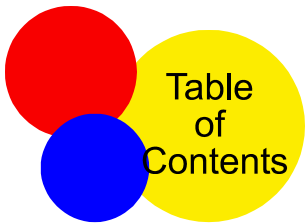
This supplement was created in part through grant funding from the Pennsylvania  
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The ICARE Service-Learning model was created by: Alice Kaiser-Drobney and the Slippery  
Rock University Institute for Community, Service-Learning , and Nonprofit Leadership.



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**■ The Audience.....36**

- The Basics - Chapter overview
- Identify - Who you will serve and how will you contact them?
- Collaborate - How will the audience use your services, provide you services and how you establish these relationships ?
- Act - Create and manage the services you provide to your audience
- Reflect - Have our interactions with our audience been as positive as they could be?
- Encourage - Celebrate the success of your audience and the service you provide.

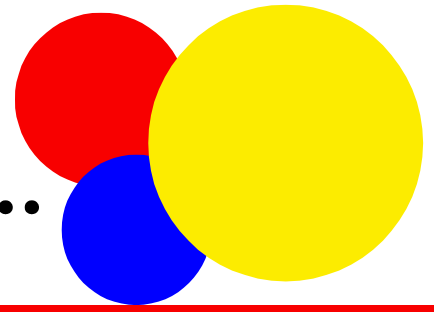
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- The basics - Chapter overview
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- Act - Obtain, maintain and sustain your partners
- Reflect - How well are we working with our partners
- Encourage - How will you ensure your partners will remain your partners

**■ The Evaluation.....60**

- The basics - Chapter overview
- Identify - Exactly what do you want to accomplish?
- Collaborate - Who can help you evaluate?
- Act - Collect record and analyze the data.
- Reflect - What does the data show? How will it be used?
- Encourage - Share what you have learned.

# From the authors...



## **The Philosophy of the YDSL**

A Youth Driven Service Learning Center...  
Builds capacity and infrastructure for real community development; deeply empowers students; is a recognized point of entry into a school from the community; is a regional facilitator for community networking; transforms individual, disjointed projects to a system that promotes community-based social change.

## **The Philosophy of this workbook:**

We've used the *model* to develop the *workbook*. We don't have all of the answers, we have a process to share. The process will prompt you to answer questions in ways that are specific to your needs. This workbook is a reference book, not designed to be used cover to cover but rather to use the parts as you **NEED** them. This workbook will change as we receive feedback and additions from you.



# From the authors...

(continued)

## You could think of **THIS WORKBOOK** as ...

A **MODEL** for student-community-school interaction

A **FRAMEWORK** for creating and developing your YDSL

An **ORGANIZATIONAL SYSTEM** so you can know how to organize your ideas

A **CURRICULUM**

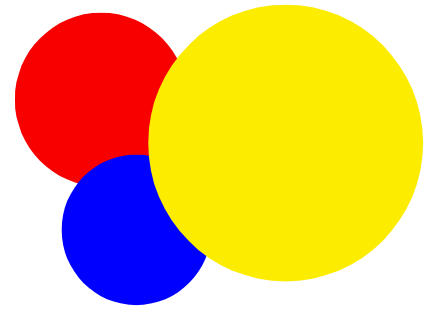
A **FAST TRACK** to developing your YDSL; so you don't have to reinvent the wheel

A **RESOURCE** to the type

A **HUMAN EMPOWERMENT TOOL**

A **SURVIVAL TOOL**

# Some last notes from the authors...



What can a Youth Driven Service Learning Center mean to you, your students and your community? We have provided you with this likert scale based on Rushworth Kidders shared common values to help you asses your personal beliefs \*

## How strongly do you believe...

	Strongly believe	Believe	Somewhat believe	Do not believe
All people care about the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people can learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people want to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people want feel comfortable and safe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people want to be trusted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people want to be valued and respected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people can be further developed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people need direction and an avenue and means to express themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people need constructive feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people need hope in order to continue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people need meaning in their lives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people need support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people need to understand "what's in it for them"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All people need a safe place to take risks and try new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Dear YDSLCL Director,

Here are a few words to you; the coordinator(s) of this thing you call a Center, from those who have been in your shoes.

## Identify –

Identify your personal passion, your own values.

- Personal Mission Statement:

- What's your vision for students? What are they capable of?
- What's your vision for your peers? For your school?
- What's your vision for the Center?
- What's your vision for your community?

## Collaborate –

Who or what will help you survive this YDSLCL adventure?

- This workbook.
- Your peers.
- Any person or experience that challenges you to think outside of the box.
- You and the YDSLCL staff if you all keep your eye on the ball.

## Act –

- Don't worry, you'll get there.
- Take one step at a time.

## Reflect –

- Keep track of your own progress.
- How will you rejuvenate yourself?
- How will you continue your own professional development?
- The only failure is an opportunity unexplored.

## Encourage–

- Tell your story.
- Good breeds good.
- Invest in the students, help them realize their potential.
- Build enthusiasm in others for what your YDSLCL accomplishes.
- Surround yourself with positive people who share your passion.